Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 State Results for Reading, Language Usage & Mathematics

State of Idaho

| | Percent of Students in Each Performance Category* | | | | Total Percent | | |
|-------|---|-------|----------------|-------|---------------|----------|------------------------|
| Grade | | Count | Below Basic | Basic | Proficient | Advanced | Proficient and above** |
| 2 | Reading: | 19336 | < 5 | 14.3 | 40.2 | 41.8 | 82.1 |
| 3 | Language Usage: | 19328 | 6.5 | 9.8 | 41.3 | 42.3 | 83.6 |
| | Mathematics: | 19351 | < 5 | 7.5 | 40.9 | 50.7 | 91.6 |
| 4 | Reading: | 19673 | < 5 | 12.3 | 38.3 | 46.6 | 84.9 |
| 4 | Language Usage: | 19675 | 5.5 | 10.8 | 42.2 | 41.4 | 83.7 |
| | Mathematics: | 19699 | < 5 | 8.9 | 49.0 | 40.7 | 89.7 |
| 5 | Reading: | 19259 | < 5 | 13.2 | 39.6 | 43.2 | 82.8 |
| | Language Usage: | 19238 | 6.7 | 14.3 | 44.4 | 34.6 | 78.9 |
| | Mathematics: | 19270 | < 5 | 10.4 | 44.5 | 43.6 | 88.2 |
| 6 | Reading: | 19421 | < 5 | 13.6 | 44.7 | 37.4 | 82.1 |
| 0 | Language Usage: | 19400 | 7.4 | 14.2 | 46.0 | 32.3 | 78.3 |
| | Mathematics: | 19409 | < 5 | 12.1 | 48.0 | 37.9 | 85.9 |
| 7 | Reading: | 19768 | < 5 | 11.5 | 38.0 | 47.5 | 85.5 |
| , | Language Usage: | 19725 | 8.0 | 13.8 | 46.5 | 31.8 | 78.3 |
| | Mathematics: | 19755 | < 5 | 20.1 | 47.1 | 28.9 | 76.0 |
| 8 | Reading: | 20081 | 5.1 | 12.3 | 36.4 | 46.2 | 82.6 |
| 0 | Language Usage: | 20034 | 9.5 | 15.2 | 47.9 | 27.3 | 75.3 |
| | Mathematics: | 20081 | 6.7 | 21.6 | 44.6 | 27.2 | 71.8 |
| 10 | Reading: | 18966 | < 5 | 11.7 | 39.4 | 44.3 | 83.6 |
| 10 | Language Usage: | 18905 | 6.7 | 12.7 | 48.1 | 32.5 | 80.6 |
| | Mathematics: | 18968 | 6.1 | 22.7 | 51.4 | 19.9 | 71.3 |

^{*} All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination. Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

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^{**} Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.